Social Annotation and Hypothesis

College of Arts and Sciences | Office of Distance Education Teaching Forum, September 2022
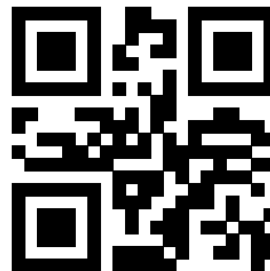
Sarah Dove, Instructional Designer

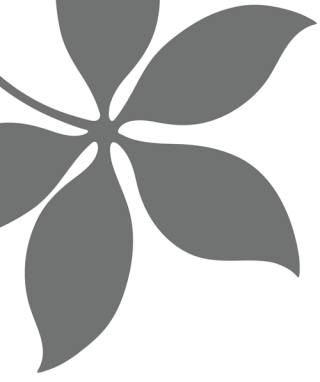dove.76@osu.edu | ascode.osu.edu

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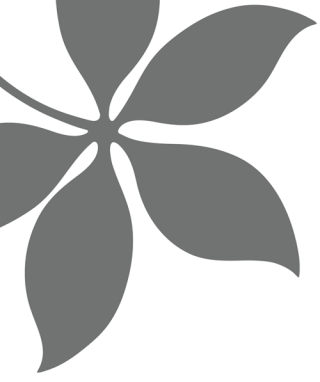COLLEGE OF ARTS AND SCIENCES

What is Social Annotation

Taking annotations in the margins to the digital sphere

Social annotation is exactly what the name implies. It is a discursive practice in which readers can share their personal thoughts, opinions, and questions regarding specific content with other individuals or groups of individuals within a digital community. Thus, it can serve as an alternative (or complement) to standard class discussion posts. Social annotation enables students to interact with one another and with the instructor directly within a text, with the added benefit of allowing the instructor and/or students to direct and focus the conversation around the most pertinent attributes of that same content.

For more information and additional resources regarding the practice of social annotation check out these articles:
- Cornell University - Social Annotation (Center for Teaching Innovation)
- The University of Arizona - Empowering Students with Social Annotation (Digital Learning)
- University of Minnesota - In the Margins: Using Social Annotation to Support Reading and Writing (Teaching with Writing)

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Social Annotation w/ Hypothesis

Hypothes.is

Hypothesis is a new effort to implement an old idea: A conversation layer over the entire web that works everywhere, without needing implementation by any underlying site.

Our team creates open source software, pushes for standards, and fosters community.

Using annotation, we enable sentence-level note taking or critique on top of classroom reading, news, blogs, scientific articles, books, terms of service, ballot initiatives, legislation and more. Everything we build is guided by our principles. In particular that it be free, open, neutral, and lasting to name a few.
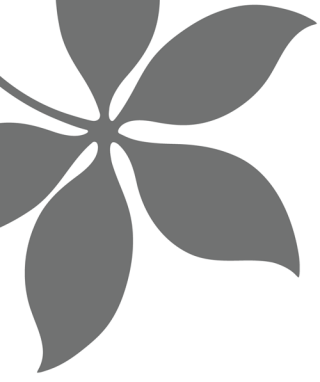
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Try it out!

1. Sign up for a free account: https://web.hypothes.is/start/

2. Follow the steps to add the Chrome Extension to your browser:
   https://go.osu.edu/hypothesischromeextension (QR)

   1. Pin the extension your browser

   2. NOTE: If you use the Adobe Acrobat browser extension, make sure it is toggled off

3. Use this link to start annotating with us today!
   https://go.osu.edu/hypothesisplayarticle (QR)

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Additional Hypothesis Resources

Email ascode@osu.edu, subject "Hypothesis Resource Course," to be added to the ASC Hypothesis Resource Course

Links for Instructors:

- Educator Resource Guide

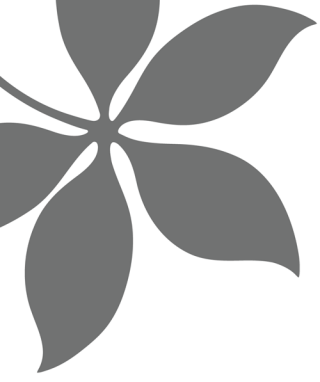- Ten Ways to Annotate with Students

- Partner Created Resources

Accessibility Resources:

- ACCESSIBILITY: Creating Annotations Using Only Your Keyboard

Links for Students:

- Introduction to Hypothesis for Students

- Annotation Etiquette for Students

- An Illustrated Guide to Annotation Types

- Using Images, Links, and Videos in Annotations

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Hypothesis Student Tutorial

Located in Hypothesis Resource Course in Carmen, can be sent to any course and customized

- Created as a Carmen Page

- Customized Unit Banner

- Can also request embed code and direct link to include in your course design!

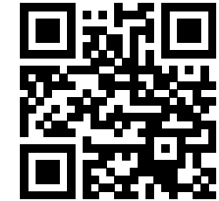# Are there other tools for Social Annotation?

Depending on what you want to annotate, ASC ODE can make recommendations about a some other interactive tools:

- ThingLink (QR)

- GoReact

Do you have a social annotation tool in mind that you'd like to investigate? We have a process in place for you to initiate the review of a new tech tool!

- Integrating New Tools in the Classroom & How to File an Exception (QR)